



## Projected Percentage of Class Of 2004 To Have Diploma Withheld For Failing To Pass The Regents Exams\*

Albany	38%
Buffalo	18%
Poughkeepsie	23%
Rochester	27%
Syracuse	24%
Yonkers	21%
New York City	22%

\*Based on passing grade of 55 on the English Language Arts Regents. Projection can not be based on Math scores due to flawed Math A exam data. Does not include students who have left school prior to October 2002 or transferred to GED programs.



## Explanation of Graph:

### **Projected Percentages of Students in Class of 2004 Likely to Have Diploma Withheld for Failing to Pass the Regents at 55**

The statistics in the accompanying chart were derived from the State Education Department (SED) Annual School District Reports for the class of 2002 released on the SED web site. These reports can be found at <http://www.emsc.nysed.gov/repcrd2003>. Martha Foote, a researcher for the New York Performance Standards Consortium, who holds a Masters in Education and whose PhD. is pending from the University of Rochester, compiled the data. The SED report provides the Regents pass rates at 55 for the districts listed on the chart. Ms. Foote subtracted the pass rates from 100% to calculate the failure rate – or the percentage of students who would have their diploma withheld – on the ELA and the Math. It is important to note that this failure rate does not include members of the Class of 2002 who left school prior to October 2000 or transferred to GED programs.

A study prepared for the New York State Education Finance Research Consortium (a partnership involving the SED, the Board of Regents and educational researchers) entitled Adoption and Adaptation: New York State School Districts' Responses to State Imposed High School Graduation Requirements done by Monk, Sipple and Killeen concluded that the passage rates on the Regents exams were decreasing. Accordingly, Ms. Foote extrapolated the numbers for the Class of 2002 to the Class of 2004. The percentages of diplomas withheld on the chart are actually conservative numbers as they are only based on the ELA and the Math and not on the failure rates on the other three exams; including those additional exams would surely add to the percentage of students who will have their diplomas withheld.