

Date \_\_\_\_\_

We, the School Leadership Team (SLT) of PS \_\_\_\_\_, oppose any Department of Education plan – mandatory or optional – to expand standardized testing to students in kindergarten through second grade. While we believe that it is important and necessary to assess our children so that teachers and schools can provide them the most enriching learning environments, standardized tests do not appropriately measure the complexity of a young child’s growth and development.

Importantly, research shows that K-2 standardized testing is highly unreliable due to uneven cognitive development in early childhood. Furthermore, many young children are simply not developmentally ready to meet the physical and psychological demands of sitting for a standardized test.

Additionally, we are deeply concerned that teachers may alter their teaching methods to emphasize the tasks found on standardized tests in order to help their students score well. Unfortunately, these tasks most often require rote, low-level skills that preclude the rich and complex academic development we seek for our children.

Finally, during this period of tight budgets and reductions, it would be a waste of valuable resources to spend millions of dollars on a testing policy that the research and education communities nearly unanimously decry as unreliable and potentially harmful to children.

Signed,  
The School Leadership Team of PS \_\_\_\_\_

Return resolution to:  
Jane Hirschmann  
Time Out From Testing  
175 West 93<sup>rd</sup> Street  
New York, NY 10025

Date \_\_\_\_\_

We, the PTA of PS \_\_\_\_\_, oppose any Department of Education plan – mandatory or optional – to expand standardized testing to students in kindergarten through second grade. While we believe that it is important and necessary to assess our children so that teachers and schools can provide them the most enriching learning environments, standardized tests do not appropriately measure the complexity of a young child’s growth and development.

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